

## **Edenderry Nursery School** **Our School Mission (Aims)**

### **Vision**

To be clear about what we aspire to achieve in order that we might realise our agreed vision.

### **Mission**

Edenderry Nursery School is committed to the positive learning experience of every pupil as an individual in the context of their family. We aspire for every pupil to grow and learn with enjoyment so they can access learning naturally throughout their life. This learning journey will contribute to a good self-image, high self-esteem, happiness and contentment in life.'

In accordance with our school vision, Edenderry Nursery School aims to;

1. Place the child as central in all we aspire to do.
2. To provide a curriculum which is holistic, relevant and meaningful.
3. Create a happy, secure, stimulating environment in which all pupils can learn effectively and become clear, confident communicators.
4. Establish a strong relationship with the home and family of every pupil for the benefit of all parties.
5. Develop and sustain a happy, stimulated and motivated staff team who are excellent role models to all.
6. Relate confidently to the local and wider community and extend our work to include outside agencies.
7. To work within an environment which will promote and enhance the ability to realise all of the above

### **Associated Policies and Practices**

The Governors of Edenderry Nursery School, in consultation with staff, pupils and parents have approved a number of policies that support these aims :-

Child Protection (CP) including Anti Bullying and also Child Friendly CP Policy.  
Positive Behaviour Policy  
Learning & Teaching Policy  
Special Educational Needs Policy  
Curricular policies  
Good Relations Policy (currently under review).

#### **1. The Children**

Relevant policies include – The School Vision, Child Safeguarding and Protection, Physical contact with pupils, Bullying, Conflict Resolution, Special Educational Needs, Personal, Social and Emotional Development, Settling in, Health Awareness and Dental Care, Asthma, Care in the sun, Discipline ...

- To develop to their full potential.
- To develop and encourage the existence of good self esteem and self image.
- To become confident, enthusiastic and independent learners.
- To be self sufficient in the management of themselves in both physical and educational terms.
- To be well mannered.
- To have within their power good social skills, able to share, consider the feelings and position of others.

- To be healthy and happy.

## 2. The Curriculum

Relevant policies include – All areas of Developmental Learning; Personal, Social and Emotional, Science and Technology, Physical including Outdoor Play, Language and communication, Learning about the Environment and world around us, Creative and Aesthetic, Mathematical Development, Educational Visits, Nursery Pets...

- This to be a well planned and organised provision by the teaching team.
- All staff are involved in the design, delivery and evaluation of the curriculum.
- All resources will be pooled.
- Daily written plans will be tailored to the individual needs of pupils.
- There will be monthly themes and annual schemes which relate to our vision.
- All themes, as much as possible will be supported with trips out of and visitors to the school.
- The curriculum will be discussed and evaluated each week between the class teacher, nursery assistant and anyone else working in the classroom that week. Notes will be made to feed into the monthly evaluation meeting.
- Weekly evaluations are then discussed by the team on a monthly basis and inform planning.

## 3. Parents

Relevant Policies include – Parents as Partners, Settling- in, Attendance, Educational Visits, Parental Licence in School...

- Staff are dedicated to working in partnership with parents in the education of the child.
- The desire is to involve parents in the life of the school in a meaningful way, for example; running the school library, settling in procedures, school trips, parent workshops, fundraising, helping in the classroom, keeping their child's record of development folder and so on.
- We aim to promote parental concepts of their child's education in a positive way. This is done through regular formal and informal meetings and a culture of communication between home and school (Children's Developmental Records).
- Each year a programme is designed for our parents in consultation with them.
- Staff ask parents to communicate their needs via questionnaires, evaluation forms and so on.
- The promotion of parental awareness of educational practice to take many forms;
  - availability of parenting articles and books
  - the existence of a permanent and regularly updated Parents Board
  - the provision of information on practical matters such as health and community events
  - the provision of a school prospectus to every parent
  - freely available information pamphlets
  - monthly newsheets
  - Activities to do at home
  - regular song and rhyme sheets in conjunction with the current theme
  - video loan
  - the existence of the Parents' Room, which parents should feel welcome to use.
  - Parents library
- Parents are reminded regularly and encouraged to feel free to approach staff as needed. Teachers are available from 2.30pm each afternoon.

#### 4. Staff

Relevant policies include – Staff induction, Staff development, Attendance at Work, Health and Safety, Smoking...

- We have a culture which regards with high importance the well being, involvement and development of all members of the staff team.
- Staff are committed to working together as a team.
- Staff will meet in a formal way each week with the aim of improving and consolidating practice and the work of the school in general.
- All members of staff have an important role to play in the development of the whole school.
- Sharing of information is valued.
- The Staff message boxes will be updated regularly and a diary shared on school ipads that are accessible by all.
- Staff will be encouraged to participate in professional development activities such as EA cluster meetings, informal cluster meetings, EA run courses and such like.
- Such training will match the School Development Plan needs and will be evaluated.
- Staff will be supported by each other in their interest to develop relevant professional qualifications.

#### 5.a The Community

Relevant policies include – Cross Community...

- The school attempts to be a part of the community it serves.
- Links with 'Shankill Surestart', the 'Early Years team' and the 'Shankill Partnership' are positive and invaluable to school life.
- Links with the community police and local library exist.
- The school aims to be involved in community life as much as possible.

#### 5.b Outside Agencies

Relevant policies include – Transition to Primary School, Special Educational Needs Outside Agencies policy and working in partnership with our community policy.

- Staff will work in co-operation with; the psychologist, speech therapists, social workers, the community dentist and other relevant agencies as much as possible for the benefit of pupils.
- Ms Magrath participates in a Shankill Surestart sub committee and Mid Shankill and Clonnard community group.
- Links with local Primary Schools are valued, a smooth transition for all our pupils is vital.

#### 6. The Building and Surrounding area

Relevant policies include – Health and Safety...

- The fabric of the building should reflect the caring and secure environment within.
- The building should be easily identified and welcoming.
- The work and achievement of our pupils, staff, parents and so on will be reflected and celebrated in the fabric of our building.
- Safe standards will be maintained at all times.
- Building should be clean and hygienic.