

## Edenderry Nursery School Positive Behaviour Policy

### **Vision**

To create an atmosphere in which children can learn effectively with consistency, respect and trust.

### **Mission**

- In order that all our pupils can realise their full potential and have emotional well being, this policy is vital to our school vision.
- To help the children learn the importance of rules in school to allow quality learning and teaching to happen.
- To help all children become socially acceptable, that is, treat other children and adults with respect, speak politely to others and have confidence and high self-esteem.
- To encourage children to become aware of and responsible for their actions and to learn to develop alternative strategies in dealing with frustration and so on.

### **Procedures**

- Staff endeavour at all times to model behaviour expected from the children. Staff will
  - ☼ treat all children and adults with respect.
  - ☼ speak politely to other people.
  - ☼ praise children's efforts and achievements as often as they can, the focus is on good behaviour.
  - ☼ the six stages of conflict resolution are employed to support children in resolving issues that may arise. All staff use this approach.
  - ☼ explain to children what they could have done or said when they get it wrong.
  - ☼ children are empowered through opportunities to engage in circle time.
  - ☼ tell parents about their child's efforts and achievements
  - ☼ avoid using critical or sarcastic language.
  - ☼ encourage the children to verbalise frustrations and anger in a constructive way.
- We will not accept the following behaviour from children or adults;
  - ☼ The use of rude or unkind language.
  - ☼ Hitting, kicking, biting, spitting or other such physical responses.
  - ☼ Racist or sexist remarks.
- Interventive strategies are constantly used, however, if such behaviour occurs;

### **(for children)**

- ☼ The child's language can be remodelled when repeated back to them for agreement in establishing the facts. We can tell the child it is wrong and ask them for an amended version. We will help by explaining what they could have done or said.
- ☼ If the behaviour is repeated, the child will be reminded once more as above.
- ☼ If the behaviour continues staff will remove the child from the activity.
- ☼ The child can be given time to 'think' about their behaviour. This might involve time out from free choice of activity for the child.
- ☼ Parents are partners in all positive behaviour intervention and staff will include them in this work. The parent will be specifically involved in



incidences of unacceptable behaviour particularly if they are persistent or extreme.

- ☀ When the safety and/ or well being of others is compromised, the child may be sent home early.
- ☀ Staff and parents in this extreme instance will work in partnership and the situation will be regularly reviewed in an endeavour to re-integrate the child into the whole school day as soon as possible.
- ☀ Observation and record keeping will support and inform this process.
- ☀ Children are encouraged to feel responsible for their actions and be encouraged to develop skills or turn taking, co-operation and general awareness of the needs of others. This is supported through the daily curriculum and the conflict resolution technique.

**(for adults)**

- ☀ Staff will tactfully make others aware if they not modelling acceptable behaviour.
- ☀ Staff try at all times to have patient, sympathetic and consistent approach to promoting good behaviour.
- ☀ Children meet with different situations at different times and this may have implications for the positive behaviour policy. Therefore, the policy must have flexibility. Examples include bereavement, separation, arrival of a new baby and so on. With this in mind, open communication with parents is valued.
- ☀ Staff will endeavour to liaise with outside agencies whenever appropriate in order to support pupils.
- ☀ Consistent implementation of this policy in co-operation with parents is designed to lay foundations from which children will grow into happy, self confident and well adjusted individuals.

**Helpful literature includes;**

- 1. The Six Golden Rules.**
- 2. Behaviour Management tips.**
- 3. Supporting leaflet 'Positive Behaviour'.**
- 4. 'Good Behaviour at School' DENI Publication.**
- 5. 'Supporting Children in Resolving Conflicts' Highscope Press.**

\*Please also see our policies on 'Personal, Social and Emotional development', 'Conflict Resolution' and 'Anti- Bullying.'

